**07Mid or End of Placement Evaluation[[1]](#footnote-1)**

*This evaluation can be completed remotely, or during a progress visit (see 06Alternative Provision Progress Visit).*

| **Student Name[[2]](#footnote-2)** |  | | **Date of birth** | |  | |
| --- | --- | --- | --- | --- | --- | --- |
| School/commissioner |  | | School/commissioner (name/role) | |  | |
| Dates of Placement |  | | AP lead completing this form (name/role) | |  | |
| Course(s) Completed |  | | Date of visit and/or evaluation | |  | |
| **Objectives of the placement** | | | | | | |
| **1.** | | | | | | |
| **2.** | | | | | | |
| **3.** | | | | | | |
| **Young person’s evaluation** | | | | | | |
| ***If completed mid-placement, scores can be calculated and compared over time*** | | **Strongly agree**  **5** | **Agree**  **4** | **Agree and disagree**  **3** | **Disagree**  **2** | **Strongly disagree**  **1** |
| 1. The adults at the AP are/were very skilled in what they are/were teaching/delivering. | |  |  |  |  |  |
| 1. I receive(d) enough support whilst at the setting | |  |  |  |  |  |
| 1. I always feel/felt safe whilst at the setting | |  |  |  |  |  |
| 1. I know/knew who I can/could talk to if needed | |  |  |  |  |  |
| 1. I understand/understood how the sessions are/were helping me to progress in the future | |  |  |  |  |  |
| 1. I am more confident as a result of this placement | |  |  |  |  |  |
| 1. I am coping better at school as a result of this placement | |  |  |  |  |  |
| General comments | | *What are you enjoying/did you enjoy most?*  *Is there anything you would like to see changed?*  *How do you feel attending an AP has helped you? (Cell can be expanded)* | | | | |
| **Young person – signed** | |  | | | **Date** |  |
| **Parent/carer evaluation** | | | | | | |
| ***If completed mid-placement, scores can be calculated and compared over time*** | | **Strongly agree**  **5** | **Agree**  **4** | **Agree and disagree**  **3** | **Disagree**  **2** | **Strongly disagree**  **1** |
| 1. I understand/understood why my young person was referred to an AP | |  |  |  |  |  |
| 1. I felt included as part of the referral process | |  |  |  |  |  |
| 1. I have received good communication throughout the AP placement | |  |  |  |  |  |
| 1. The AP provides/provided a safe and friendly learning environment | |  |  |  |  |  |
| 1. The AP is helping/has helped my young person to progress through education | |  |  |  |  |  |
| General Comment | | *Add more information on the scoring above including achievements made and any potential areas of on-going concern. (Cell can be expanded)* | | | | |
| **Parent/carer – signed** | |  | | | **Date** |  |
| **Alternative Provider report** | | | | | | |
| ***If completed mid-placement, scores can be calculated and compared over time*** | | **Strongly agree**  **5** | **Agree**  **4** | **Agree and disagree**  **3** | **Disagree**  **2** | **Strongly disagree**  **1** |
| 1. The initial objectives are being/have been achieved (provide detail below) | |  |  |  |  |  |
| 1. The learner is attending/has attended well | |  |  |  |  |  |
| 1. The learner is engaging/has engaged well | |  |  |  |  |  |
| 1. The learner is making/has made academic progress (provide detail below) | |  |  |  |  |  |
| 1. The learner is making/has made good progress in vocational courses | |  |  |  |  |  |
| 1. The learner is making/has made SEMH progress | |  |  |  |  |  |
| **General comment** | | *E.g. attendance data, achievements that have been made, objectives met and any potential areas of on-going concern, need for risk assessments to be reviewed etc. (Cell can be expanded)* | | | | |
| **AP – signed** | |  | | | **Date** |  |
| **School/commissioner comment** | | | | | | |
| ***If completed mid-placement, scores can be calculated and compared over time*** | | **Strongly agree**  **5** | **Agree**  **4** | **Agree and disagree**  **3** | **Disagree**  **2** | **Strongly disagree**  **1** |
| 1. The rationale for sending the learner to AP are being/have been achieved | |  |  |  |  |  |
| 1. The learner is coping/has coped better at school since attending. | |  |  |  |  |  |
| 1. Attendance at school is improving/has improved since the placement started | |  |  |  |  |  |
| 1. Engagement at school is improving/has improved since the placement started | |  |  |  |  |  |
| 1. The learner’s behaviour at school is improving/has improved since the placement started | |  |  |  |  |  |
| 1. Communication has been clear between the school and the AP | |  |  |  |  |  |
| 1. The AP placement has supported the learner’s next steps | |  |  |  |  |  |
| **General comment** | | *E.g., Do objectives need reviewing? Is an extension/cessation required? Does the learner require any additional support? (Cell can be expanded)* | | | | |
| **School/commissioner – signed** | |  | | | **Date** |  |
| **Score (max 125)** |  | | **Difference since last evaluation (+/-)** | |  | |
| **Agreed actions as a result of this evaluation** | *(Cell can be expanded)*  **Once complete, forward copies of this evaluation to all relevant parties.** | | | | | |

1. Delete as appropriate (Mid/End) [↑](#footnote-ref-1)
2. Header row will repeat so that student details appear on each page [↑](#footnote-ref-2)